

EQUITY AND WELL-BEING IN CLIL

(30h)

Rome & Avezzano, Italy

(courses on other locations may be added)

PROVISIONAL PROGRAMME & ORGANISATIONAL DETAILS

PROVISIONAL PROGRAMME

Arrivals and settling into accommodation

Day 1

Orientation, introductions

High-impact strategies impacting student achievement

Perspectives on well-being and wellness (key terms)

Factors impacting student and teacher well-being

Day 2

CLIL Essentials – identifying CLIL features that promote well-being

Socio-emotional learning (SEL)

Exploring tools for building socio-emotional competence

Growth and fixed mindsets

Transfer to Avezzano & settling into accommodation

Day 3

Looking at PISA and the success stories of Estonia and Finland

Teacher and student expectations

Strategies increasing well-being in you school

Digital well-being - cyber-safety

Ways of decreasing bullying (face-to-face and cyber)

Day 4

Role of empathy in well-being and learning / Activities for enhance empathy

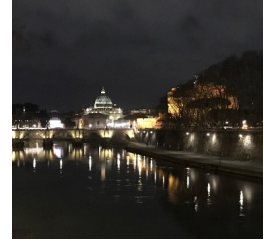
Impact of physical movement on learning (research overview)

Integrating movement into lessons in order to increase learning

Feedback and 'feedforward': Defining the terms

Characteristics of effective feedback

Student and teacher uptake of feedback



Day 5

Socio-emotional learning (SEL): Self-regulation

Strategies for assessment of student attitudes, self-awareness & well-being

Words / Language matters - Strength-based vocabulary

Summarising elements of student and teacher well-being in CLIL

Course evaluation and certificates

ORGANISATIONAL DETAILS

Course facilitators

Peeter Mehisto, UCL Institute of Education, UK/Estonia
Tuula Asikainen, CLILedu, Finland

Daily schedule

09:00 – 16:00 (including 1-hour lunch break, other shorter breaks will be jointly agreed upon)

Course venues

Hotel Mercure Piazza Bologna, Via Reggio Calabria, 54, 00161 Roma
Liceo scientifico statale " M.Vitruvio Pollione, via Aldo Moro, 1 67051
Avezzano

Primary course aims

To provide opportunities to gain insights into

- factors affecting student and teacher well-being,
- how well-being impacts student learning, and
- what measures can be taken to increase well-being and thereby learning in CLIL.

To provide opportunities to share practical ideas and develop a plan on how to enhance student and teacher learning in own context.

Course fee

470€ per participant (400€ for tuition & materials & 70€ administrative costs)

Certification

Certificates of attendance specifying the total number of hours and the main course contents will be awarded.

Europass certificates will be issued on request.

Course organiser

CLILedu, Notaarintie 1 b 26, 90650 Oulu, Finland

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