

SCAFFOLDING THINKING SKILLS IN CLIL

Critical Thinking in Schools and in the Mediascape

To see the programme of the Scaffolding Thinking Skills in CLIL course, please scroll on.

PROVISIONAL PROGRAMME & ORGANISATIONAL DETAILS

PROVISIONAL PROGRAMME

DAY 1

Orientation, introductions

Surveys, facts and opinions

Screen time: potential benefits and risks associated with social media and AI use

Introduction to CLIL: Six CLIL Essentials

DAY 2

What is critical thinking?

Experiencing and debriefing a CLIL lesson

Critical thinking - Creating activities

Exploring biases in thinking

DAY 3

Intended learning outcomes

Testing accuracy, credibility, and reliability of social media / AI outputs

Introduction to scaffolding

Adopting and adapting strategies to support students' critical thinking skills

DAY 4

How to support students' metacognition

Formative assessment: Adapting and adopting strategies

Exploring & defining concepts: knowledge, skills, attitudes and values

Site visit (entrance fees may apply)

DAY 5

Feedback and feedforward: Adapting and adopting strategies

High impact strategies for learning: Your own beliefs and what the research says

Summing up the week's learning

Course evaluation, certification, farewells

ORGANISATIONAL DETAILS

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|----------------------------|---|
| Course facilitators | Peeter Mehisto, UK / Estonia Tuula Asikainen, Finland |
| Daily schedule | 09:00 – 16:00 (including 1-hour lunch break, other shorter breaks will be jointly agreed upon) |
| Course objectives | <p>Participants will:</p> <ul style="list-style-type: none">• consolidate their understanding of essential features of CLIL.• explore what research tells about the effects of excessive screen time.• explore the interplay of knowledge, skills, attitudes and values.• have an overview of the potential benefits and risks associated with social media and AI use, as well as related ethical considerations.• have opportunities to reflect on and discuss their own understandings and practices related to the use of social media and AI.• experience and test ways of assessing accuracy, credibility, and reliability of social media / AI outputs.• experience and develop strategies to enhance students' thinking and meta-cognition.• network, develop and share ideas with other participants. |
| Course location | Tallinn, Estonia (11-15 May 2026 & 5-9 October 2026) |
| Course fee | 470€ (5 x 80€ / 400€ for tuition & materials & 70€ administrative costs) |
| Certification | Certificates of attendance specifying the total number of hours and the main course contents will be awarded. Europass certificates will be issued on request. |
| Course organiser | CLILedu , Notaarintie 1 b 26, 90650 Oulu, Finland Business ID & VAT number (= Fiscal code) FI17430621 OID : E10213087 |

SCAFFOLDING THINKING SKILLS IN CLIL

PROVISIONAL PROGRAMME & ORGANISATIONAL DETAILS

PROVISIONAL PROGRAMME

DAY 1

Orientation, introductions

What is critical thinking?

High impact strategies for learning: Your own beliefs and what the research says

Field study

DAY 2

Introduction to CLIL

Six CLIL Essentials

Experiencing and debriefing a CLIL lesson

Critical thinking – Exploring and creating activities

DAY 3

Intended learning outcomes for content and language

Adopting, adapting language outcomes

Introduction to scaffolding

Adopting and adapting scaffolding strategies to support students' critical thinking skills

Study visit

DAY 4

Formative assessment: Adapting and adopting strategies

Feedback and feedforward

Adapting and adopting strategies

Today's challenges to critical thinking

DAY 5

Today's challenges to critical thinking, continued

Social-emotional learning (SEL)

Summing up the week's learning

Course evaluation, certification, farewells

ORGANISATIONAL DETAILS

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|----------------------------|---|
| Course facilitators | Peeter Mehisto, UK / Estonia Tuula Asikainen, Finland |
| Daily schedule | 09:00 – 16:00 (including 1-hour lunch break, other shorter breaks will be jointly agreed upon) |
| Course objectives | Participants will: <ul style="list-style-type: none">• gain insights into well-grounded CLIL practice• experience how scaffolding thinking skills works in practice• develop and adapt ideas for activities and strategies for fostering students' thinking skills (e.g. by scaffolding language and content, formative assessment and feedback).• network, develop and share ideas. |
| Course fee | 470€ (5 x 80€ / 400€ for tuition & materials & 70€ administrative costs) |
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