

## **SCAFFOLDING THINKING SKILLS IN CLIL**

### **Course objectives**

Participants will

- gain insights into well-grounded CLIL practice (e.g. scaffolding, content, language and thinking skills objectives, formative assessment)
- expand their repertoire of scaffolding strategies to enhance the development of students' thinking skills
- build their capacity for metacognition (e.g. reflecting on their own thinking and practices including from a psycho-motor and affective perspective).

### **PROVISIONAL PROGRAMME**

#### **Day 1**

Orientation, introductions

Beliefs versus research

Perspectives on thinking - Defining thinking

#### **Day 2**

Intended learning outcomes for language and content

Adapting and creating language outcomes

Site visit (optional, fees apply)

#### **Day 3**

Defining scaffolding

Scaffolding content, language and cognition

Creating activities and scaffolds

#### **Day 4**

Introduction to assessment –summative / formative assessment

Adopting and adapting formative assessment strategies

Introduction to feedback and feedforward

Site visit (optional, fees apply)

#### **Day 5**

Feedback statements

Complementing activities with feedback and feedforward strategies

Revisiting CLIL Essentials: Summing up the week's learning

Presenting and sharing scaffolding ideas

Course evaluation, certificates, farewells and departures