

EQUITY, CULTURE, DIVERSITY (6 days)

Course aims

To support participants in gaining insights into:

- equity, equality and inclusion in education
- gender in education
- culture and intercultural competence.

To leave participants with:

- tools and strategies for enhancing student learning in general
- some concrete tools for building inclusion, equity, and intercultural competence among students.

PROVISIONAL PROGRAMME

DAY 1

Introductions, orientation, course objectives

Average vs high-impact teaching and learning practices

Equity vs. equality and how schools enhance inclusion

DAY 2

Defining culture: What is it? How is it taught?

Intercultural competence: What is it? How is it taught?

Diversity – differentiation

DAY 3

Gender and culture (intersectionality)

Gender (myths vs facts + bias in self, in materials, in actions + equity and inclusion in society and the classroom)

DAY 4

Ways of raising gender awareness amongst students

Analysing and enhancing teaching and learning materials

Enriching existing teaching and learning materials

DAY 5

Diversity: your decisions about how to move forward

Scaffolding (What is it? How is it used?)

Enriching your own teaching and learning materials

DAY 6

Bringing it all together

Discussing and sharing materials and plans

Course evaluation, farewells