

# QUALITY CLIL PRACTICES IN VOCATIONAL EDUCATION

## Course objectives:

- to familiarise participants with Finnish education and vocational education in particular
- to explore what constitutes good CLIL practice in vocational education
- to provide participants with knowledge and tools to adapt CLIL in their own context
- to exemplify good CLIL practice through course activities.
- to provide participants with insights into the benefits of multilingualism.

## PROVISIONAL PROGRAMME

### Day 1

Orientation, introductions

Comparing you beliefs with research results

Introduction to intended learning outcomes: Content and language outcomes

Site visit (fees apply)

### Day 2

Learning outcomes (content and language)

Adapting and creating language outcomes

Assessment in CLIL: formative assessment strategies

Adapting/adopting formative assessment strategies

### Day 3

Scaffolding input & output

Adapting/adopting/creating scaffolds for own context

Site visit (fees apply)

### Day 4

Feedback and feedforward

Lesson or course plan development

Sharing and presenting plans

### Day 5

Sharing and presenting plans

Frontal teaching vs student engagement

Summing up the week's learning

Course evaluation, certification, farewells and departures