

ASSESSMENT IN CLIL

Course will explore:

- the purpose of assessment and how assessment changes in CLIL contexts
- diverse assessment instruments and assessment criteria in CLIL
- the characteristics of effective feedback, how teachers can increase student uptake of their feedback, and get feedback from students
- the role of teacher and student expectations in student achievement

Participants will:

- have a substantial repertoire of high-impact formative assessment strategies
- be well-prepared with increased knowledge to make well-informed changes in their own practice
- have developed and shared practical ideas to support student learning

PROVISIONAL PROGRAMME

Day 1

Orientation, introductions

Research overview: high impact influences on learning, and how these relate to assessment

CLIL Essentials

Teacher and student expectations

Day 2

Intended learning outcomes for content and language

Foci of assessment in CLIL

Formative assessment strategies

Day 3

Formative assessment strategies continued

Assessment criteria

Adapting and developing criteria for a lesson / module

Sharing ideas and plans

Day 4

Exploring and adapting assessment instruments

Adapting and developing criteria for a lesson / module

Adapting tests for CLIL contexts

Sharing ideas and plans

Day 5

Feedback and 'feed forward' in CLIL contexts

Student and teacher uptake of feedback

Summing up the week's learning

Course evaluation, certification, farewells, departures