

OUTDOOR CLIL – ENVIRONMENTAL EDUCATION

Course objectives

Participants will gain

- insights into outdoor education and well-grounded classroom and outdoor learning practice
- teaching and learning strategies to adapt into own CLIL practice
- models and examples of how physical activity, outdoor learning and foreign language learning can be combined to enhance student learning.

PROVISIONAL PROGRAMME

Day 1

Orientation, introductions

Beliefs about education

CLIL Essentials

Perspectives on outdoor education and environmental education

Site visit (fees apply)

Day 2

Defining outdoor / environmental education

Brainstorming topics and curriculum links for own context

Adapting and creating learning outcomes for content and language

Outdoor CLIL activity 1

Day 3

Debrief of first outdoor activity

Defining Scaffolding

Creating scaffolds for outdoor activities and environmental projects

Site visit (fees apply)

Day 4

Outdoor CLIL activity 2

Debrief of second outdoor activity

Formative assessment and feedback

Adapting strategies for own context

Day 5

Presenting and sharing ideas and projects created during the week

Summarising elements of CLIL and outdoor / environmental education

Course evaluation, certification, farewells, departures