

LESSON PLANS AND MATERIALS

Course objectives

Participants will

- gain insights into well-grounded CLIL practice
- explore the role of intended content and language learning outcomes in effective CLIL
- explore examples of CLIL learning materials, and see how these were improved to enhance student learning
- create a set of learning materials e.g. lesson or unit plan including formative assessment strategies in the learning process
- share plans and ideas.

PROVISIONAL PROGRAMME

Day 1

Orientation, introductions

Research overview: high impact influences on learning

CLIL Essentials

Day 2

Intended learning outcomes for content and language

Defining outcomes for own lessons / projects

Working on own lessons: creating activities / materials

Day 3

Critical thinking: framework and activities

Analysing CLIL materials before and after their improvement

Scaffolding

Supermarket of scaffolding strategies

Day 4

Assessment in CLIL: focus on formative assessment

Adapting strategies into own lesson / project

Effective versus ineffective feedback

Talk in the classroom

Day 5

Social vs academic language – identifying sources for language needs in own subject

Presenting and sharing project plans

Summing up the week's learning

Course evaluation, certification, farewells, departures